

**Name:** Dale Johnson  
**Job Title/Classification:** District Fishery Biologist (GS-0482-12)  
**Org. Code/Name:** OR-110, Medford District Office  
**Telephone Number:** 541-618-2339



**Past Experience:**

District Fishery Biologist, Medford District, BLM, 1991 – present  
Project Manager and Program Manager – multiple projects (research, monitoring or construction);  
Department of Energy, 1981 – 1991  
Consultant, 1977 – 1981  
Environmental Protection Agency and BLM (part-time) – prior to 1977

**Education:**

B.S. Fishery Science, Oregon State University, 1976  
Masters Certificate in Project Management, The George Washington University, School of  
Business and Public Management

**Why you applied for the PM Training:**

My desire is to step back from the role of a specialist and return to project management. I saw PM training as an opportunity to take 23 years of federal experience and combine it with the most current techniques in project management. My interest in this training is based on a desire to use recognized project management techniques which contribute to BLM efficiency.

**How would you rate the quality and content of the training you received:**

This is an excellent program which includes project management techniques improved upon from prior decades. The course is comprehensive and promotes team involvement from personnel management, scheduling and cost, to risk management. The program demonstrated the complexity of project management and the need for a full time project manager to focus on improving the odds for project success.

**How do you anticipate using you new skills:**

Combined with past project management experience, the new skills learned this past year will help me to successfully manage any type of project. This training will help my goal to broaden my career opportunities and provide many new challenges and experiences. Particular areas of interest for project management include: information technology, wildland fire management, and environmental science.